

# FIFTEENTH ANNUAL READINESS SUMMIT

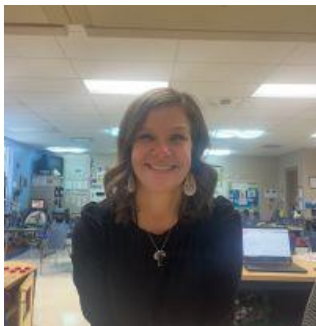
## Weaving Reading Into Your Day

Mandy Guilmain and Marla Morgan, Mad River Local School District

Attendees will learn how to use decodable text readers and layer on the higher “strands” of the Reading Rope, such as background knowledge, vocabulary and reasoning, to aid students in strengthening their reading skills. Participants will come away with strategies of how to organically implement these strategies into daily lesson plans.

### Resources

- [LETRS](#) (Language Essentials for Teachers of Reading and Spelling)
- [7 Mighty Moves: Research-Backed, Classroom-Tested Strategies to Ensure K-to-3 Reading Success \(The Science of Reading in Practice\)](#), by Lindsay Kemeny



**Mandy Guilmain** implemented the best practices of the *Science of Reading* in her kindergarten class, after completing LETRS (Language Essentials for Teachers of Reading and Spelling) training in 2021. As a result, 90% of the class mastered the Universal Screener her district uses to determine reading proficiency. In her 16th year of teaching, Mandy holds a Bachelor of Science in Early Childhood Education from Wright State University and a Master’s degree from the University of Dayton in Educational Leadership.



**Marla Morgan** provides literacy and special education support in the Mad River Local School District. She’s LETRS-trained, enjoys learning about the Science of Reading and wishes she held this knowledge earlier in her 23-year career. She holds a Master’s degree in Marriage and Family Counseling, an Education of the Handicapped License, grades K-12 and a Principal License, grades PK-12. She began her career as an intervention specialist working with multiple grade levels

